

Access Free Practical Guide To The Evaluation Of Clinical Competence 2e Read Pdf Free

Evaluation in Distance Education and E-learning Aug 21 2019 With the rapid proliferation of distance education and e-learning courses, the need is growing for a comprehensive, professional approach to evaluating their effectiveness. This indispensable book offers a road map to guide evaluation practice in these innovative learning environments. Providing practical, step-by-step guidelines and tools for conducting evaluation studies—including how to deal with stakeholders, develop surveys and interview protocols, collect other scientific evidence, and analyze and blend mixed-methods data—the work also features a template for writing high-quality reports. The "unfolding model" developed by the authors draws on Messick's influential assessment framework and applies it to program evaluation. Two case studies of actual programs (a distance learning course and an e-learning course) demonstrate the unfolding model in action.

A Practical Guide to the Evaluation of Child Physical Abuse and Neglect May 30 2020 The impact of child maltreatment on victims, families, and society—from immediate medical care and legal services to long-term mental health care and law enforcement—cannot be understated. And it remains a severe problem in spite of increasing public awareness and stricter laws. To keep up with growing body of professionals staying informed on this subject, the third edition of A Practical Guide to the Evaluation of Child Physical Abuse and Neglect assists the reader in recognizing abuse/neglect (exclusive of sexual abuse) in children and youth, and determining its extent. Illustrated with clinical photographs, the Guide details systematic evaluation procedures, explains the tasks of an evaluation team, and expands and updates the knowledge base in these and other major areas: Specific injuries, including burns, bruises, fractures, and head and abdominal injuries Malnourishment and other forms of neglect Medical child abuse (previously known as Munchausen Syndrome by Proxy) Maltreatment of children with special health care needs Domestic partner violence Prevention strategies, psychosocial assessment, collaborations with law enforcement and the courts, and more The new edition of A Practical Guide to the Evaluation of Child Physical Abuse and Neglect offers expert information useful to practitioners across professional domains: public health professionals in maternal and child health and school settings; physicians and nurses; clinical social workers, child psychologists, and school psychologists; and attorneys and law enforcement personnel.

The 1982 Guide to the Evaluation of Educational Experiences in the Armed Services Mar 08 2021

Handbook to the Guide to the Evaluation of Educational Experiences in the Armed Services Aug 13 2021

Transition to the AMA Guides Sixth Jul 24 2022 Features standardized assessment of activities of daily living (ADLs) and how the approach has evolved. This book contains sections that summarize each body system, and medical and legal tips that highlight and promote understanding of the impairment assessment methodology and its impairment ratings.

Being an Evaluator Nov 28 2022 Demystifying the evaluation journey, this is the first

evaluation mentoring book that addresses the choices, roles, and challenges that evaluators must navigate in the real world. Experienced evaluator and trainer Donna R. Podems covers both conceptual and technical aspects of practice in a friendly, conversational style. She focuses not just on how to do evaluations but how to think like an evaluator, fostering reflective, ethical, and culturally sensitive practice. Extensive case examples illustrate the process of conceptualizing and implementing an evaluation--clarifying interventions, identifying beneficiaries, gathering data, discussing results, valuing, and developing recommendations. The differences (and connections) between research, evaluation, and monitoring are explored. Handy icons identify instructive features including self-study exercises, group activities, clarifying questions, facilitation and negotiation techniques, insider tips, advice, and resources. Purchasers can access a companion website to download and print reproducible materials for some of the activities and games described in the book.

International Handbook of Educational Evaluation Jan 06 2021 Thomas Kellaghan Educational Research Centre, St. Patrick's College, Dublin, Ireland Daniel L. Stufflebeam The Evaluation Center, Western Michigan University, MI, USA Lori A. Wingate The Evaluation Center, Western Michigan University, MI, USA Educational evaluation encompasses a wide array of activities, including student assessment, measurement, testing, program evaluation, school personnel evaluation, school accreditation, and curriculum evaluation. It occurs at all levels of education systems, from the individual student evaluations carried out by classroom teachers, to evaluations of schools and districts, to district-wide program evaluations, to national assessments, to cross-national comparisons of student achievement. As in any area of scholarship and practice, the field is constantly evolving, as a result of advances in theory, methodology, and technology; increasing globalization; emerging needs and pressures; and cross-fertilization from other disciplines. The beginning of a new century would seem an appropriate time to provide a portrait of the current state of the theory and practice of educational evaluation across the globe. It is the purpose of this handbook to attempt to do this, to sketch the international landscape of educational evaluation - its conceptualizations, practice, methodology, and background, and the functions it serves. The book's 43 chapters, grouped in 10 sections, provide detailed accounts of major components of the educational evaluation enterprise. Together, they provide a panoramic view of an evolving field.

The 1996 Guide to the Evaluation of Educational Experiences in the Armed Services Dec 25 2019 One of a three-volume set that lists and describes more than 8000 courses offered by the armed services and the Department of Defense. The book is well known as a reference work for recognizing learning acquired in military life and contains instructions for locating and using the course entries.

Question Evaluation Methods Aug 01 2020 Insightful observations on common question evaluation methods and best practices for data collection in survey research Featuring contributions from leading researchers and academicians in the field of survey research, Question Evaluation Methods: Contributing to the Science of Data Quality sheds light on question response error and introduces an interdisciplinary, cross-method approach that is essential for advancing knowledge about data quality and ensuring the credibility of conclusions drawn from surveys and censuses. Offering a variety of expert analyses of question evaluation

methods, the book provides recommendations and best practices for researchers working with data in the health and social sciences. Based on a workshop held at the National Center for Health Statistics (NCHS), this book presents and compares various question evaluation methods that are used in modern-day data collection and analysis. Each section includes an introduction to a method by a leading authority in the field, followed by responses from other experts that outline related strengths, weaknesses, and underlying assumptions. Topics covered include: Behavior coding Cognitive interviewing Item response theory Latent class analysis Split-sample experiments Multitrait-multimethod experiments Field-based data methods A concluding discussion identifies common themes across the presented material and their relevance to the future of survey methods, data analysis, and the production of Federal statistics. Together, the methods presented in this book offer researchers various scientific approaches to evaluating survey quality to ensure that the responses to these questions result in reliable, high-quality data. Question Evaluation Methods is a valuable supplement for courses on questionnaire design, survey methods, and evaluation methods at the upper-undergraduate and graduate levels. It also serves as a reference for government statisticians, survey methodologists, and researchers and practitioners who carry out survey research in the areas of the social and health sciences.

A Guide to the Evaluation of Educational Experiences in the Armed Services Oct 15 2021

The Evaluation of Youth Service Bureaus Mar 28 2020

A Guide to Useful Evaluation of Language Programs Jun 23 2022 An introduction to useful and used evaluation in language education / John McE. Davis -- Best practices for language program evaluation success / John McE. Davis -- Planning for useful evaluation : users, uses, questions / Todd H. McKay, John McE. Davis -- Identifying indicators for evaluation data collection / Francesca Venezia -- Selecting methods and collecting data for evaluation / Todd H. McKay, John McE. Davis -- Conducting focus groups for evaluation / Lara Bryfonski -- Conducting evaluation interviews / Jorge Méndez Seijas, Janire Zalbidea, Cristi Vallejos -- Using questionnaires effectively for evaluation / Amy Kim, John McE. Davis -- Analyzing and interpreting evaluation data / John McE. Davis -- Key points to remember for useful evaluation / John McE. Davis -- Example evaluation plan / Todd H. McKay -- Appendix A: Example interview protocol

Peer Review in an Era of Evaluation Jul 12 2021 This open access volume explores peer review in the scientific community and academia. While peer review is as old as modern science itself, recent changes in the evaluation culture of higher education systems have increased the use of peer review, and its purposes, forms and functions have become more diversified. This book put together a comprehensive set of conceptual and empirical contributions on various peer review practices with relevance for the scientific community and higher education institutions worldwide. Consisting of three parts, the editors and contributors examine the history, problems and developments of peer review, as well as the specificities of various peer review practices. In doing so, this book gives an overview on and examine peer review , and asks how it can move forward. Eva Forsberg is Professor of Education at Uppsala University, Sweden. Her research focuses education governance and evaluation, academic work and the interface between educational policy, practice and research. Lars Geschwind is Professor in Engineering Education Policy and Management at KTH Royal Institute of Technology, Sweden. His main research

interests are higher education policy, institutional governance, academic leadership and academic work. Sara Levander is Senior Lecturer and Researcher in Education at Uppsala University, Sweden. Her research interests are higher education, academic work and faculty evaluation in academic recruitment and promotion. Wieland Wermke is Associate Professor in Special Education at Stockholm University, Sweden. His research interest focuses on comparative education methodology, and teacher practice at different levels of education.

Assessing Accomplished Teaching Nov 23 2019 The mission of the National Board for Professional Teaching Standards (NBPTS) is to establish "high and rigorous standards for what teachers should know and be able to do, to certify teachers who meet those standards, and to advance other education reforms for the purpose of improving student learning in American schools." In response to a request from the U.S. Congress, the National Research Council developed a framework for evaluating programs that award advanced-level teacher certification and applied that framework in an evaluation of the impacts of the NBPTS. Specifically, this book addresses the impacts on students, teachers, and the educational system in this country. *Assessing Accomplished Teaching* finds that teachers who earn board certification are more effective at improving their students' achievement than other teachers, but school systems vary greatly in the extent to which they recognize and make use of board-certified teachers. Many of the questions on the evaluation framework could not be answered because the data have not been collected, and the report makes recommendations for the kinds of research that are needed to fully evaluate the impacts of board certification by the NBPTS.

Evaluating Programs to Increase Student Achievement Oct 03 2020 This updated edition on evaluating the effectiveness of school programs provides an expanded needs-assessment section, additional methods for data analysis, and tools for communicating program results.

Guide to the Evaluation of Library Collections Feb 19 2022 This text provides principles and methods for determining if a library collection is fulfilling the stated mission of the library. It is a clear introduction to collection evaluation for the novice collection manager, and it is also useful as a review and reference for the experienced librarian.

Impact Evaluation in Practice, Second Edition Dec 29 2022 The second edition of the *Impact Evaluation in Practice* handbook is a comprehensive and accessible introduction to impact evaluation for policy makers and development practitioners. First published in 2011, it has been used widely across the development and academic communities. The book incorporates real-world examples to present practical guidelines for designing and implementing impact evaluations. Readers will gain an understanding of impact evaluations and the best ways to use them to design evidence-based policies and programs. The updated version covers the newest techniques for evaluating programs and includes state-of-the-art implementation advice, as well as an expanded set of examples and case studies that draw on recent development challenges. It also includes new material on research ethics and partnerships to conduct impact evaluation. The handbook is divided into four sections: Part One discusses what to evaluate and why; Part Two presents the main impact evaluation methods; Part Three addresses how to manage impact evaluations; Part Four reviews impact evaluation sampling and data collection. Case studies illustrate different applications of impact evaluations. The book links to complementary instructional material available online, including an applied case as well as questions and

answers. The updated second edition will be a valuable resource for the international development community, universities, and policy makers looking to build better evidence around what works in development.

Program Evaluation Apr 21 2022 Program Evaluation: Embedding Evaluation into Program Design and Development provides an in-depth examination of the foundations, methods, and relevant issues in the field of evaluation. With an emphasis on an embedded approach, where evaluation is an explicit part of a program that leads to the refinement of the program, students will learn how to conduct effective evaluations that foster continual improvement and enable data-based decision making. This text provides students with both the theoretical understanding and the practical tools to conduct effective evaluations while being rigorous enough for experienced evaluators looking to expand their approach to evaluation. An Instructor website to accompany this book is available at: study.sagepub.com/giancola1e

Program Evaluation Sep 21 2019 Program Evaluation: Embedding Evaluation into Program Design and Development provides an in-depth examination of the foundations, methods, and relevant issues in the field of evaluation. With an emphasis on an embedded approach, where evaluation is an explicit part of a program that leads to the refinement of the program, students will learn how to conduct effective evaluations that foster continual improvement and enable data-based decision making. This text provides students with both the theoretical understanding and the practical tools to conduct effective evaluations while being rigorous enough for experienced evaluators looking to expand their approach to evaluation.

An Introduction to Evaluation May 10 2021 Both practical and theoretical in approach, this book is the perfect companion for student researchers and policy makers alike. It provides actionable advice for planning and implementing evaluations, while also instilling an ability to assess the evaluations of others and consider the ways in which evaluation evidence could influence policy and practice. Drawing upon a wide range of examples from policy areas like education, criminal justice, and health and social care, this book showcases how evaluation is an interdisciplinary research practice with a spectrum of applications. Each chapter contains philosophical underpinnings and applied knowledge as well as examples from published evaluations. Specific topics include how to: Choose an approach to evaluation Plan, design, and conduct evaluations Approach evaluations using theories of change Differentiate between process, impact, and economic evaluations Understand the role of quantitative and qualitative methods in data collection Use systematic reviews and other tools to assess and disseminate evaluation findings From getting started in the field to turning evidence into policy, this book will guide you through every step of the evaluation process.

Transformative Research and Evaluation May 22 2022 From distinguished scholar Donna M. Mertens, this core book provides a framework for making methodological decisions and conducting research and evaluations that promote social justice. The transformative paradigm has emerged from - and guides - a broad range of social and behavioral science research projects with communities that have been pushed to the margins, such as ethnic, racial, and sexual minority group members and children and adults with disabilities. Mertens shows how to formulate research questions based on community needs, develop researcher-community partnerships grounded in trust and respect, and skillfully apply quantitative, qualitative, and

mixed-methods data collection strategies. Practical aspects of analyzing and reporting results are addressed, and numerous sample studies are presented. An ideal core book for graduate courses, or practitioner resource, the book includes: Commentary on the sample studies that explains what makes them transformative. Explanations of key concepts related to oppression, social justice, and the role of research and evaluation. Questions for Thought to stimulate critical self-reflection and discussion. Advance chapter organizers and chapter summaries. The book is intended for graduate students in psychology, education, social work, sociology, and nursing, as well as practicing researchers and program evaluators. It will serve as a core book or supplement in Research Methods, Program Evaluation, and Community Psychology courses.

Empirical Studies in School Reading with Special References to the Evaluation of Literary Reading Books Dec 17 2021

The Evaluation Society Jun 30 2020 Evaluation—whether called by this name, quality assurance, audit, accreditation, or others—is an important social activity. Any organization that "lives in public" must now evaluate its activities, be evaluated by others, or evaluate others. What are the origins of this wave of evaluation? And, what worthwhile results emerge from it? The Evaluation Society argues that if we want to understand many of the norms, values, and expectations that we, sometimes unknowingly, bring to evaluation, we should explore how evaluation is demanded, formatted, and shaped by two great principles of social order: organization and society. With this understanding, we can more conscientiously participate in evaluation processes; better position ourselves to understand many of the mysteries, tensions, and paradoxes in evaluation; and use evaluation in a more informed way. After exploring the sociology and organization of evaluation in this landmark work, author Peter Dahler-Larsen concludes by discussing issues that are critical for the future of evaluation—as a discipline and a societal norm.

Nonprofit Program Evaluation Made Simple Apr 28 2020 Are you overwhelmed on how to do nonprofit program evaluation? You're not alone. Chari's here to help! There are many ways to do program evaluation, making it difficult to know how to start. In this book, Chari outlines a clear approach, filled with real world stories as well as examples of evaluation plans, surveys, and reports. Key topics addressed: Understand how to build buy-in for evaluation and address staff resistance and make a realistic program evaluation plan Create measurable outcomes for both grant applications and to guide program improvement Develop an impact and/or logic model that visually communicates what your program does and the difference it makes Create useful surveys that measure what matters Understand the choices in how to manage your data - spreadsheets v. database solutions Basic data analysis and reporting to make meaning of your data Included with the book is a link to a companion website filled with downloadable real world examples and templates.

Practical Guide to the Evaluation of Clinical Competence Aug 25 2022 Designed to help medical educators implement better assessment methods, tools, and models directly into training programs, Practical Guide to the Evaluation of Clinical Competence, 2nd Edition, by Drs. Eric S. Holmboe, Steven J. Durning, and Richard E. Hawkins, is a hands-on, authoritative guide to outcomes-based assessment in clinical education. National and international experts present an organized, multifaceted approach and a diverse combination of methods to help you perform

effective assessments. This thoroughly revised edition is a valuable resource for developing, implementing, and sustaining effective systems for evaluating clinical competence in medical school, residency, and fellowship programs.

Handbook of Evaluation Methods for Health Informatics Mar 20 2022 The Handbook of Evaluation Methods for Health Informatics provides a complete compendium of methods for evaluation of IT-based systems and solutions within healthcare. Emphasis is entirely on assessment of the IT-system within its organizational environment. The author provides a coherent and complete assessment of methods addressing interactions with and effects of technology at the organizational, psychological, and social levels. It offers an explanation of the terminology and theoretical foundations underlying the methodological analysis presented here. The author carefully guides the reader through the process of identifying relevant methods corresponding to specific information needs and conditions for carrying out the evaluation study. The Handbook takes a critical view by focusing on assumptions for application, tacit built-in perspectives of the methods as well as their perils and pitfalls. Collects a number of evaluation methods of medical informatics Addresses metrics and measures Includes an extensive list of annotated references, case studies, and a list of useful Web sites

Evaluating Public and Community Health Programs Apr 09 2021 A practical introduction to participatory program evaluation Evaluating Public and Community Health Programs provides a comprehensive introduction to the theory and practice of evaluation, with a participatory model that brings stakeholders together for the good of the program. Linking community assessment, program implementation, and program evaluation, this book emphasizes practical, ongoing evaluation strategies that connect theory with application. This updated second edition includes new discussion on planning policy change programs using logic models and theory of change, plus expanded coverage of processes, outcomes, data collection, and more. Each chapter includes classroom activities and group discussion prompts, and the companion website provides worksheets, lecture slides, and a test bank for instructors. Mini cases help illustrate the real-world applications of the methods described, and expanded case studies allow students to dig deeper into practice and apply what they've learned. Accurate and effective evaluation is the key to a successful program. This book provides a thorough introduction to all aspects of this critical function, with a wealth of opportunities to apply new concepts. Learn evaluation strategies that involve all program stakeholders Link theory to practice with new mini cases and examples Understand the uses, processes, and approaches to evaluation Discover how ongoing evaluation increases program effectiveness Public and community health programs are a vital part of our social infrastructure, and the more effective they are, the more people they can serve. Proper planning is important, but continued evaluation is what keeps a program on track for the long term. Evaluating Public and Community Health Programs provides clear instruction and insightful discussion on the many facets of evaluation, with a central focus on real-world service.

The Code. the Evaluation. the Protocols Oct 27 2022 A written guide that provides readers with the insights, self evaluations and tools to optimize themselves, prevail over mediocracy and become their best possible self.

Grading the Nation's Report Card Feb 07 2021 The National Assessment of Educational Progress (NAEP), known as the nation's report card, has chronicled students' academic

achievement in America for over a quarter of a century. It has been a valued source of information about students' performance, providing the best available trend data on the academic achievement of elementary, middle, and secondary school students in key subject areas. NAEP's prominence and the important need for stable and accurate measures of academic achievement call for evaluation of the program and an analysis of the extent to which its results are reasonable, valid, and informative to the public. This volume of papers considers the use and application of NAEP. It provides technical background to the recently published book, *Grading the Nation's Report Card: Evaluating NAEP and Transforming the Assessment of Educational Progress* (NRC, 1999), with papers on four key topics: NAEP's assessment development, content validity, design and use, and more broadly, the design of education indicator systems.

A Guide to the Evaluation of Educational Experiences in the Armed Services Jan 18 2022
Evaluation in Contexts of Fragility, Conflict and Violence Feb 25 2020 Two billion people live in countries where development outcomes are affected by fragility, conflict and violence. The World Bank estimates that by 2030, up to two-thirds of the global extreme poor will be living in fragile and conflict-affected situations, making it evident that without intensified action, global poverty goals will not be met. Evaluation - like development aid itself - can unintentionally exacerbate tensions in ways that negatively affect conflict-affected populations if care is not taken to develop and integrate conflict sensitivity into the evaluation's design and approaches. This book is a guide to designing, managing and conducting evaluations in fragile and conflict-affected contexts. Such contexts may present challenges for evaluation that, if not properly addressed or mitigated, can adversely affect the validity and results of the evaluation. Mitigating these challenges can entail significant effort, and can sometimes require redefining the direction, purpose or scope of the evaluation. This book is an initiative of IDEAS. It builds upon the knowledge and practical experience of evaluation professionals of various organizations and regions, thus showing a diversity of perspectives and experiences. Hur Hassnain provided overall leadership and management in writing and developing the book. The book's co-authors were Anupam Anand, Inga-Lill Aronsson, Sarah Davies, Gabrielle Duffy, Lauren Kelly, Wanda Krause, Keiko Kuji-Shikatani, Marco Lorenzoni, Rhiannon McHugh, Emma Rotondo, Wendy Rowe, Simona Somma, Melinda Sutherland and Serge Eric Yakeu. Reviews and Endorsements:
- This book is both important and timely. Use the wisdom and insights in this book to enhance your work on behalf of all of us. Michael Quinn Patton, *Utilization-Focused Evaluation & Blue Marble Evaluation* - Many of the elements included in this book will have an immediate purpose in strengthening the work of my own evaluation function at the WFP. Andrea Cook, World Food Programme - This publication is a welcome initiative reminding development practitioners that during conflicts and pandemics and in fragile circumstances in general, M&E matter more than ever. Marvin Taylor-Dormond, Asian Development Bank - The wealth of examples from the field, combined with the extensive review of applicable evaluation methods will be found invaluable by both new and experienced evaluators. Michael Bamberger - I encourage development practitioners to read this guidance. Fragility and conflict are among the most serious hurdles to achieving the 2030 Agenda and the SDGs. Fabrizio Felloni, International Fund for Agricultural Development - This book provides useful advice from the early stages of

understanding power and conflict to the final stages of reporting findings, with practical information about choosing methods and protecting staff and communities. Patricia Rogers, BetterEvaluation - This is an important, useful book to produce good-quality evidence while making real-world choices along the way about costs, data, rigour and methods. Jyotsna Puri, IFAD - I highly recommend it. Linda Morra Imas, IPDET - I invite all VOPEs to disseminate and promote the use of this book. Silvia Salinas Mulder, IOCE - This book is a great resource. Asela Kalugampitiya - This book is an important step in enhancing our repertoire for designing and conducting meaningful evaluations in challenging contexts defined by FCV. Juha I. Uitto, Global Environment Facility - This book is essential for all evaluators, especially, YEEs. Khalil Bitar - This book fulfils a long-standing need to provide technical insights on conducting evaluations in contexts of fragility, conflict and violence. Marco Segone, United Nations Population Fund & EvalPartners

Everyone at the Table Jun 11 2021 A proven method for working with teachers to design better evaluations There is no magic formula for successfully designing a teacher evaluation system. However there is abundant evidence that suggests involving teachers in the process will reduce the likelihood of opposition, gridlock, and reform failure. Everyone at the Table provides materials to genuinely engage teachers in the evaluation process. The book is a research-based and field-tested practical guide for school leaders. With this resource, educators will have the tools they need to develop meaningful teacher evaluations. Offers a collaborative approach to designing teacher evaluations Includes a companion web-based resource, with video This research-based program outlines a solid plan for improving teacher effectiveness through evaluation reform.

Guides to the Evaluation of Disease and Injury Causation Nov 16 2021 "This book is intended as a guide to help bridge the gap between occupational and non-occupational evidence based causation"--Provided by publisher.

The Evaluation of Research in Social Sciences and Humanities Sep 26 2022 This book examines very important issues in research evaluation in the Social Sciences and Humanities. It is based on recent experiences carried out in Italy (2011-2015) in the fields of research assessment, peer review, journal classification, and construction of indicators, and presents a systematic review of theoretical issues influencing the evaluation of Social Sciences and Humanities. Several chapters analyse original data made available through research assessment exercises. Other chapters are the result of dedicated and independent research carried out in 2014-2015 aimed at addressing some of the debated and open issues, for example in the evaluation of books, the use of Library Catalog Analysis or Google Scholar, the definition of research quality criteria on internationalization, as well as opening the way to innovative indicators. The book is therefore a timely and important contribution to the international debate.

Progress Report on the Activities of the Independent Evaluation Office Nov 04 2020 Since its last report to the IMFC in April 2011, the Independent Evaluation Office (IEO) completed the evaluation of Research at the IMF: Relevance and Utilization. The IEO continues its work on the evaluations of " International Reserves: IMF Advice and Country Perspectives " and of " The Role of the IMF as Trusted Advisor, " announced last spring. Draft issues papers on

these two evaluations, as well as on a new study, “ Learning from Experience at the IMF: An IEO Assessment of Self-Evaluation Systems, ” were circulated to the Executive Board and posted on the IEO website for public comment.

Evaluation of the Voluntary National Tests Oct 23 2019 In his 1997 State of the Union address, President Clinton announced a federal initiative to develop tests of 4th-grade reading and 8th-grade mathematics that would provide reliable information about student performance at two key points in their educational careers. According to the U.S. Department of Education, the Voluntary National Tests (VNT) would create a catalyst for continued school improvement by focusing parental and community-wide attention on achievement and would become new tools to hold school systems accountable for their students' performance. The National Assessment Governing Board (NAGB) has responsibility for development of the VNT. Congress recognized that a testing program of the scale and magnitude of the VNT initiative raises many important technical questions and requires quality control throughout development and implementation. In P.L. 105-78, Congress called on the National Research Council (NRC) to evaluate a series of technical issues pertaining to the validity of test items, the validity of proposed links between the VNT and the National Assessment of Educational Progress (NAEP), plans for the accommodation and inclusion of students with disabilities and English-language learners, plans for reporting test information to parents and the public, and potential uses of the tests. This report covers phase 1 of the evaluation (November 1997-July 1998) and focuses on three principal issues: test specifications and frameworks; preliminary evidence of the quality of test items; and plans for the pilot and field test studies, for inclusion and accommodation, and for reporting VNT results.

Designing Educational Project and Program Evaluations Sep 14 2021 Drawing upon experiences at state and local level project evaluation, and based on current research in the professional literature, Payne presents a practical, systematic, and flexible approach to educational evaluations. Evaluators at all levels -- state, local and classroom -- will find ideas useful in conducting, managing, and using evaluations. Special user targets identified are state department of education personnel and local school system administrative personnel. The volume can be used by those doing evaluation projects 'in the field', or as a text for graduate courses at an introductory level. The book begins with an overview of the generic evaluation process. Chapter Two is devoted to the criteria for judging the effectiveness of evaluation practice. Chapter Three addresses the all important topic of evaluation goals and objectives. Chapters Four, Five and Six basically are concerned with the approach, framework, or design of an evaluation study. Chapter Four contains a discussion of four major philosophical frameworks or metaphors and the implications of these frameworks for conducting an evaluation. Chapters Five and Six describe predominantly quantitative and qualitative designs, respectively. Design, implementation and operational issues related to instrumentation (Chapter Seven), management and decision making (Chapter Eight), and reporting and utilization of results (Chapter Nine) are next addressed. The final chapter of the book (Chapter Ten) considers the evaluation of educational products and materials.

Radiology Education Sep 02 2020 This book reviews the philosophies, theories, and principles that underpin assessment and evaluation in radiology education, highlighting emerging practices

and work done in the field. The sometimes conflicting assessment and evaluation needs of accreditation bodies, academic programs, trainees, and patients are carefully considered. The final section of the book examines assessment and evaluation in practice, through the development of rich case studies reflecting the implementation of a variety of approaches. This is the third book in a trilogy devoted to radiology education. The previous two books focused on the culture and the learning organizations in which our future radiologists are educated and on the application of educational principles in the education of radiologists. Here, the trilogy comes full circle: attending to the assessment and evaluation of the education of its members has much to offer back to the learning of the organization.

Evaluation in Action Jan 26 2020 An innovative approach to program evaluation that takes readers behind the scenes of real evaluations and the decisions the evaluators made.

The CIPP Evaluation Model Dec 05 2020 "The book's chapters provide background on how and why the CIPP (Context, Input, Process, Product) Model was developed; a detailed presentation of the model; an explanation of the key role of an evaluation-oriented leader, who can decide what and when to evaluate; detailed presentations on evaluation design, budgeting, and contracting; procedures and tools for collecting, analyzing, and reporting evaluation information; and procedures for conducting standards-based meta-evaluations (evaluations of evaluations). These topics are interspersed with illustrative evaluation cases in such areas as education, housing, and military personnel evaluation"--

yintatech.com